

# Alternative Education Student Information Packet

## Program Entrance Checklist

Student Name: \_\_\_\_\_

The following items must be received before the student begins the NNRAE Program:

- ☐ PowerSchool student demographic sheet
- ☐ Discipline history file
- ☐ Class schedule
- ☐ Education and Behavior Plan (IEP, 504 Plan, Behavior Plan if applicable)
- ☐ Staff input forms from each home school teacher
- ☐ Four 9-week pacing guides from home school
- ☐ Student/Parent contract signed (completed at NNTC before start date)

Home School Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Student Information Form

Date: \_\_\_\_\_ State Testing ID Number: \_\_\_\_\_

Student Full Name: \_\_\_\_\_

Sex: ☐ Male ☐ Female Grade: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_

Primary Phone: \_\_\_\_\_ Secondary Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School Division: \_\_\_\_\_ Alt Ed Enrollment Date: \_\_\_\_\_

Recommended Length of Placement: \_\_\_\_\_

## Living Arrangement

- |                                                  |                                                           |
|--------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Two parents/stepparents | <input type="checkbox"/> Grandparent(s) or adult relative |
| <input type="checkbox"/> Mother only             | <input type="checkbox"/> Foster parent(s)                 |
| <input type="checkbox"/> Father only             | <input type="checkbox"/> Group home                       |
| <input type="checkbox"/> DJJ or DOC              |                                                           |

## Reason for Enrollment

Suspension (weapons, drugs/alcohol, intentional injury, chronic disruption, theft, other):

\_\_\_\_\_

Released from Youth Correctional Center (if applicable):

Center Name: \_\_\_\_\_ Length of Stay: \_\_\_\_\_

## Legal Status

- |                                                |                                                            |
|------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Charges pending       | <input type="checkbox"/> Adjudicated for a felony          |
| <input type="checkbox"/> Not before the courts | <input type="checkbox"/> Adjudicated for a misdemeanor     |
|                                                | <input type="checkbox"/> Currently on supervised probation |

Probation Officer (if applicable): \_\_\_\_\_

## Academic Status at Enrollment

- ☐ Unacceptable rate of absenteeism (Number of days absent: \_\_\_\_\_)
- ☐ Diagnosed reading problem
- ☐ IEP or 504 Plan (Case Manager: \_\_\_\_\_)
- ☐ Attach SOL Pass & Failures

Desired Outcomes for Student (Brief Paragraph):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Completed By: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

### **Student Agreement**

- ☐ Complete all classwork and homework assignments.
- ☐ Follow all NNRAE rules and policies.
- ☐ Participate in guidance and guest speaker activities.
- ☐ Not attend school events without written home school approval.
- ☐ Follow dress code requirements.
- ☐ Turn in electronic devices per policy.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Parent/Guardian Agreement**

- ☐ Monitor student's academic progress.
- ☐ Communicate with NNRAE staff as needed.
- ☐ Ensure compliance with dress code.
- ☐ Provide lunch or make arrangements with home school.
- ☐ Support the partnership between NNRAE and home school.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_